

TABLE OF PRESENTATION CATEGORIES

This page is for your reference when completing the Reviewer Form or the Presentation Proposal Form.

Reviewers will receive proposals for review according to their preferred categories that they mark in their Reviewer Form.

The proposals will be sent to reviewers according to the presentation categories that authors have marked in their Presentation Proposal Form.

CONTENT domains:

1. Teaching and learning of patterns, sequences and series	13. Functions and graphs
2. Measurement – focusing on primary education	14. Numeracy
3. Teaching and learning of algebra	15. Classroom practice
4. Teaching and learning of geometry	16. Motivation, beliefs and attitudes towards mathematics and its teaching
5. Teaching and learning of probability	17. Mathematics education in a multilingual and multicultural environment
6. Teaching and learning of statistics	18. Mathematics curriculum development
7. Teaching and learning of calculus	19. Mathematical knowledge for teaching
8. Reasoning, proof and proving in mathematics education	20. Assessment in mathematics education
9. Problem solving and modelling in mathematics education	21. Mathematical Literacy
10. The use of technology in the teaching and learning of mathematics	22. Mathematics education at secondary level and access to tertiary level
11. Financial Mathematics	23. Mathematics in context
12. Geometrical and spatial thinking	24. In-service education, professional development of mathematics teachers

Educational LEVEL:

1. Foundation Phase (Grade R–3)	4. Further Education & Training (Grade 10-12)
2. Intermediate Phase (Grade 4–6)	5. Teacher Education (pre- & in-service training)
3. Senior Phase (Grade 7–9)	

In the case of research, the TYPE of research:

1. Empirical/Experimental	4. Ethnographic/Interpretative
2. Statistical	5. Theoretical/Philosophical
3. Case study	6. Action research